

Academic Personal Development (Soft Skill 3)

Obligatory module or Selective module	Academic Personal Development (Soft Skill 3)	PNH 3223
Semester	Odd Semester	
Module level	Undergraduate	
Module Coordinator	Prof. Dr. Ir. Achmadi Priyatmojo, M.Sc.	
Lecturer(s)	Prof. Dr. Ir. Achmadi Priyatmojo, M.Sc. Prof. Ir. Y. Andi Trisyono, M.Sc., Ph.D. Prof. Dr. Ir. Edhi Martono, M.Sc. Prof. Dr. Ir. Triwidodo Arwiyano, M.Sc.	
Type of Module	50 minutes lecture	
Status	C (compulsory courses)	
Exam	Written	
Number of participants	64	
Credit Points:	1/0 (2 ECTS)	
Description	Discussion on conducive academic atmosphere. Introduction to how to think scientifically and communicate scientifically. Discussion of academic ethics.	
Academic goal (competency)	Students are able to understand how to think, communicate and ethically scientifically.	
Learning outcomes:		
<ol style="list-style-type: none"> 1. Students are able to understand how to think scientifically 2. Students are able to communicate scientifically 3. Students are able to have a scientific ethic. 		
Contents:		
<ul style="list-style-type: none"> • Research Philosophy and Ethics • Research Philosophy and Ethics • Philosophy and Ethics Seminar • Philosophy and Ethics Seminar • Philosophy and Ethics of Scientific Writing • Philosophy and Ethics of Scientific Writing • Intellectual Property Rights (IPR) I: Type of IPR • Intellectual Property Rights (IPR) II: Procedure • Plagiarism • Job Entrance: Written Communication Ability • Job Entrance: Verbal Communication Ability • Self-Continuous Development in Academic Settings • Group Task Presentation • Group Task Presentation 		

Which previous course required? -	
Literature: Kukla, Andre. 1998. Personality Theory. Canadian Scholar Press. Toronto. 334 h. Stephen N. Covey. Seven Habits of being Highly Effective People.	
Materials provided: Slide of presentation	
Requirements for exam: 75% Attendance	
Teaching method(s)	Lectures, Discussion, Assignments
Workload (hrs). Theoretical of course: 14 times Lab work: - Home studies: related to the chapter discussed in the class	